

## ILDE partners

IIS "Luigi di Savoia"  
(Secondary Technical School) –  
Italy (applicant organisation)

USR Abruzzo  
(Regional Education Authority  
of Abruzzo) – Italy (partner or-  
ganisation)

Stiftelsen Kursverksamheten Vid  
Ua Universitet – Sweden  
(partner organisation)

Dimitra Ekpaideitiki Simvilitiki Ae  
– Greece (partner organisation)

Die Berater Unternehmens bera-  
tungs – Austria (partner organi-  
sation)

Académie d'Orléans-Tours –  
France - (partner organisation)



## FIRST INTELLECTUAL OUTPUT



In ILDE's second period of activity, the partners focused mainly on the completion of IO1 and the initiation of IO2. Several partnership meetings were held from Spring to Summer 2021 in order to do so.

By the end of April, the 5 partners had been basically working on the development of the 5 COMPETENCE-BASED LEARNING UNITS which partly compose IO1. To finalise the Intellectual Output mentioned, the Italian Institution "SAVOIA" devised its version of a DIGITAL-BASED LEARNING UNIT to be presented to the piloting classes. On the basis of that model, all the other partner institutions formed their own. In addition, another complementary device was created by the partners, namely, the TOOLBOX, a collection of useful digital instruments the teachers can resort to when accomplishing the digital learning units during the experimentation with the students. The 5 double versions (zero-digital and digital) of the Learning Units and the Toolbox devised by the partnership embody the First Intellectual Output.

## MEASUREMENT TOOLS AND IO1 TRANSLATIONS

After extensive discussion, the research team decided to supplement IO1 with a common measurement tool enabling the assessment of the students' learning outcomes related to the single units. Thus, in one of the online meetings, SAVOIA



presented their idea of outcome evaluation which was approved by the partnership. It was then decided that the Italian team will finalise and present the ultimate version during the next meetings. In order to allow the piloting phase in the 5 countries involved in the project, each partner provided a translation of the entire IO1 to allow the L1 piloting teachers a comprehensive understanding of the tool.



## I.O.2 INDICATORS

This second stage of the project included the TM in Larissa (Greece) from 29 to 30 July 2021 where Folkuniversitetet coordinated the partners' activities to determine the structure of the second tangible result of this project, i.e. Intellectual Output 2. Intense discussion and confrontation lead to the identification of the I.O.2 indicators. Such indicators will have to be analysed on the basis of the EQAVET cycle which is the utmost quality assurance for this mid-period partnership achievement. The partners decided in this meeting to subdivide the elaboration of the mentioned indicators among themselves. So each country is now dealing with the elaboration of the indicators according to one of the four phases of EQAVET: planning, implementation, evaluation, review. The results of these combined efforts will be presented in the next TM in Italy.

To learn more about the ILDE project stay tuned!!

## *Views from Greece*



## Follow us!



[facebook.com/EU.ILDE](https://facebook.com/EU.ILDE)



[instagram.com/  
erasmusilde](https://instagram.com/erasmusilde)