

ILDE NEWS



ILDE TEAM

COORDINATOR:

IIS Luigi di Savoia (Secondary Technical School) - Italy

PARTNERS:

USR Abruzzo (Regional Education Authority of Abruzzo) – Italy

Stiftelsen Kursverksamheten Vid U-A Universitet – Sweden

Dimitra Ekpaiditiki Simvilitiki Ae – Greece

Die Berater Unternehmensberatungs GmbH – Austria

Académie d'Orléans-Tours – France



PROJECT NUMBER 2020-1-IT01-KA202-008358
DURATION: 24 MONTHS

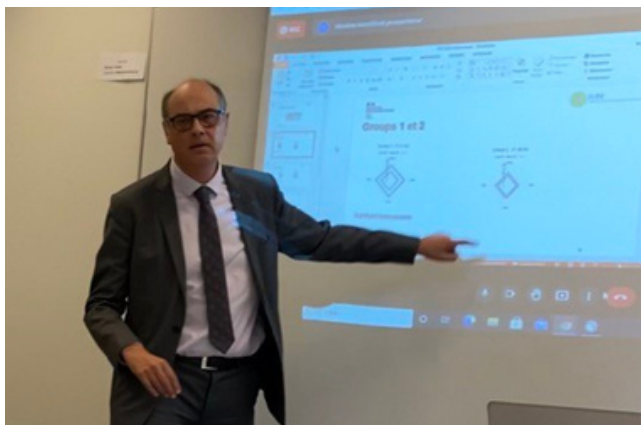
The ILDE project aims at

determining the effectiveness of the use of digital technologies and digital critical literacy in the field of education and vocational training. Especially, the focus will turn to the assessment of the ICT impact on mother tongue language teaching (L1) and foreign language (L2 - English) in various grades of secondary education and vocational training.

Activities 12.2021-10.2022

The ILDE experimentation

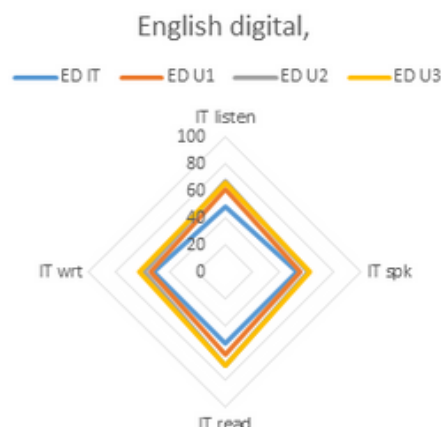
was held by all partners in Austria, France, Greece, Italy and Sweden. In order to conduct this study based on the effectiveness of the use of digital technologies in education and vocational training, each country formed four groups.



Two of them were trained in English with one group using digital technology whereas the other group did not. The same process was applied to the native language learning groups.

The results showed that students progressed when they used digital technologies and digital critical literacy during English learning. Moreover, low-performing students on the entry test progressed using digital tools whereas the students, who achieved good scores, didn't show any improvement.

Comparing **the effectiveness of the use of digital technologies and digital critical literacy** in the field of education and vocational training, the study result among the 333 students tested was: the group «Digital English» has progressed in the 4 skills, the «Zero Digit English Group» has not progressed in any skill, the «Digit Native Language» has progressed in two skills: reading and writing, the «Digit Native Language» has not progressed in the two other skills: speaking and listening, the «Zero Digit Native Language» has not progressed in any skill.
 (Source: Analysis of the data).



On the 19th and 20th of September 2022, the partners from Folkuniversitetet organized the last partner meeting in Uppsala, Sweden.

Key summaries

- Partners discussed the research results (data, error, etc) and highlighted the most significant ones.
- The partnership agreed on the necessity to develop questionnaires for quality monitoring and the impact study.
- The next step in developing the IO3 presentation was agreed to present ways how to transfer the results of the project into everyday school practice.

Further activities

- Publication of the IOS.
- Cascade training done by the piloting teachers to other teachers interested in ILDE Model.
- To carry on the piloting with a bigger sample and for a longer period.